

### What We Will Cover

- Review 2018-19 Appropriation Budget
- 2018-19 Revenue Budget
- Revenues
- 2018-19 Contingency Budget
- Conclusion

#### 2018-19 Budget Phases

- I Budget Planning
- II Budget Building
- III Budget Structuring
- **IV** Budget Completion
- V Budget Vote Communication
- VI Budget Implementation

### 2018-19 Expenses

**Component Budget** 

2018-19	2017-18

Administrative \$2,132,491 \$2,035,540

Capital \$3,172,354 \$2,011,811

Program \$16,195,637 \$17,011,567

**Administrative** 

**2018-19 2017-18 Difference** 

\$2,132,491

\$2,035,540

\$96,951

**Central Administration** 

**Business Office** 

**Curriculum & Development** 

Supervision

## 2018-2019 Expenditures Capital

**2018-19 2017-18 Difference** 

**\$3,172,354 \$2,011,811 \$1,160,543** 

**Debt Service** Operation of Plant Maintenance of Plant

#### **Program**

**2018-19 2017-18 Difference** 

**\$16,195,637 \$17,071,567 (\$815,930)** 

Instruction Special Education Transportation

Instructional Employee Benefits Sports

**Salaries** 

#### **Expenditures by Budget Component**

	2018-19	<u> 2017-18</u>
Administrative	9.97%	9.77%
Capital	14.83%	9.50%
Program	75.20%	80.78%

# 2018 -2019 Budget By Operational Component Area

#### **Transportation**

2018-19	2017-18	<u>Difference</u>	
\$1,351,859	\$1,316,123	\$35,736	

6.3% of the budget

**Special Education** 

**2018-19 2017-18 Difference** 

\$2,807,634 \$2,822,204

(\$14,570)

13.1% of the budget

Extracurricular & Interscholastic Sports

2018-19 2017-18 Difference

\$293,750

\$263,484

\$30,266

1.4% of the budget

**Debt Service** 

2018-19 2017-18 Difference

\$1,549,713

\$441,035

\$1,108,678

7.2% of the budget

#### **Health Insurance**

**2018-19 2017-18 Difference** 

\$2,825,000

\$2,890,017

\$(65,017)

13.1% of the budget

Total 2017-18 Expenditures

\$21,058,918

Difference: \$441,564

Total 2018-19 Expenditures

\$21,500,481

% Increase: 2.10%

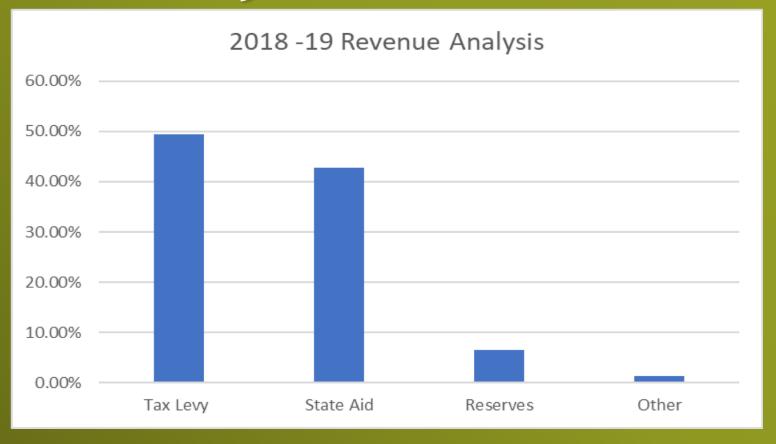
\$204,000 - Purchase Bus & Two Minivans

### 2018 -2019 Revenues

#### **Revenue Sources**

	2018-19	2017-18	<u>Difference</u>
State Aid	\$9,208,558	\$ 8,891,441	\$317,117
Tax Levy	\$10,621,234	\$ 10,350,093	\$271,141
Reserves	\$ 1,400,000	\$1,550,254	<b>\$(150,254)</b>
Other	\$ 270,690	\$ 267,130	\$ 3,560

#### 2018-19 Revenues



 State Aid
 42.83%

 Tax Levy
 49.40%

 Reserves
 6.51%

 Other
 1.26%

#### State Aid Breakdown

Aid Category	2017-18	2018-19	Change	% Change
General Purpose Aids	\$6,276,280	\$6,395,529	\$119,249	1.9%
Foundation Aid	6,276,280	6,395,529	119,249	1.9%
High Tax Aid	-	-	-	NA
Reorganization Incentive Operating Aid	-	-	-	NA
Academic Enhancement Aid	-	-	-	NA
Expense-Based Aids	\$2,373,816	\$2,735,621	\$361,805	15.2%
Building Aid	804,498	840,107	35,609	4.4%
Reorganization Incentive Building Aid	-	-		NA
Transportation Aid (including summer)	823,433	1,058,255	234,822	28.5%
BOCES Aid	630,471	704,331	73,860	11.7%
Non-BOCES Special Services Aid	-	-	-	NA
Charter School Transition Aid	-	-	-	NA
Private Excess Cost Aid	51,549	72,793	21,244	41.2%
Public Excess Cost High Cost Aid	63,865	60,135	(3,730)	-5.8%
Supplemental Public Excess Cost Aid	-	-	-	NA
Other Aids	\$76,797	\$77,408	\$611	0.8%
Computer Software Aid	12,254	12,299	45	0.4%
Library Material Aid	5,112	5,131	19	0.4%
Textbook Aid	50,503	50,561	58	0.1%
Hardware and Technology Aid	8,928	9,417	489	5.5%
Full Day-Kindergarten Conversion Aid	-	-	-	NA
Universal Prekindergarten Aid	-		-	NA
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TOTAL AID	\$8,726,893	\$9,208,558	\$481,665	5.5%
Total Aid without Building Aids	\$7,922,395	\$8,368,451	\$446,056	5.6%

#### Summary – Year to Year Comparison

Expenditures Increased by \$441,563 - 2.10%

Revenues Increased by

\$441,564 - 2.10%

Reserves

**\$1,400,00 - (9.7%)** 



#### **Bus Purchase**

One Bus Totaling: \$118,000

Trade In/Auction: \$ 4,000

2 Mini Vans \$86,000

Bus Purchase Will Come From Unassigned Fund Balance

#### Review

**2018-19 Budget** 

\$21,500,418

2.10%

2017 – 2018 Tax Cap

\$10,621,234

2.62% (Below Tax Cap Calculation)

**Reserves To Offset Levy** 

\$1,400,000

\$(150,254)

**Bus Proposition** 

\$204,000

(1) Bus (2) minivans

